



Roding Primary School

January 2021

Information about our remote education

We would like to share relevant information with children, parents/carers, staff and Governors about how we provide remote education. This information will support your understanding of what children and parents/carers should expect during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

This document does not include information about the safe re-opening of schools. This can be found here:

<https://bit.ly/3iq2INb>

If there is further information you would like about our Remote Learning offer, please complete the feedback form that can be found here:

<https://www.rodprimaryschool.co.uk/parentcarers-feedback/>

Remote education provision: information for all

This information is intended to provide clarity and transparency about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect, **where individual children are self-isolating**, please see the final section document.

The remote curriculum: what is taught to children at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Our teachers plan activities in school that ensure children are proficient with using the technologies required of them when they are learning from home.

What your child should expect from immediate remote education in the first day or two of being sent, or directed to, stay at home.

On the Home Learning section of the website...

<https://www.rodningprimaryschool.co.uk/home-learning-1/>

you will find a page for each Year Group (YG) outlining the lessons for that week and resources. Here you will also find links to additional websites such as Maths Whizz. What is published in each section is dependent on the curriculum requirements of the YG your child is in.

Within 48 hours, you will be contacted, usually via text or email, about remote learning for the rest of the isolation period. Please make sure we have your latest email & mobile number and that you have signed up to: <https://www.parentmail.co.uk/>

Following the first few days of remote education, your child will be taught broadly the same curriculum as they would if they were in school

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects where teaching remotely is not possible.

Remote teaching and study time each day

Work set by the school each day and expectations

We expect that home learning (including remote teaching and independent work) will take children broadly the following number of hours each day. This meets the new Government expectations on this new way of working (see below).

Primary school-aged children	In accordance with Government expectations:
	EYFS – 3 hours per day
	KS1 – 3 hours per day
	KS2 – 4 hours per day

Accessing remote education

How your child will access any online remote education we are providing

EYFS and Key Stage One can access remote education via **Evidence Me**.

Key Stage Two can access remote education via **Google Classroom**.

All Year Groups will use **Google Meets** for live lessons.

If your child does not have digital or online access at home, we will help you with this in order to ensure they can access remote education

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- 1) Parents should contact office@roding.bardaglea.org.uk or call 0208 270 6640 (Hew)/ 0208 270 4010 (cann) should they need access to devices or internet. Devices will be available for collection/delivery usually within 24
- 2) We will issue chromebooks or iPads to families where available
- 3) Where available, we will issue mifi devices to allow families to access the internet.
- 4) We may be able to provide wifi codes (eg BT) to parents who need data
- 5) On behalf of parents, we can apply to Mobile Data companies (eg EE) for free data
- 6) We will provide devices/data via schemes on offer (eg Donate a laptop).

How remote teaching will work

We use a combination of the following approaches to teach children remotely:

- Live teaching (online lessons) – at least one per day – details are posted daily
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Assignments posted on Evidence Me or Google Classroom
- Additional websites as outlined in Remote Learning letter.
- A live well-being session per week to support pupil welfare

Engagement and feedback

Roding's expectations for child engagement and the support that parents and carers should provide at home?

- It is expected that all children engage in live lessons every day. This is in accordance with strict Live Lesson guidance
- All children are expected to upload work assigned to them by the set deadline
- We expect parents to set routines to support a child's education and report any issues with access to lessons to the school office.

How we will check that a child is engaging with their work and how we will inform you if we have concerns.

- Daily registers taken of live lessons by a 2nd school staff member
- Tracking of work handed in on Evidence Me and Google Classroom
- Parents will be phoned by a member of staff if they are not attending live lessons and / or returning assignments.

How a child's work is assessed and progress ensured

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes, marked automatically via digital platforms, are also valid and effective methods, amongst many others. Our approach to feedback on children's work is as follows:

- Children will receive feedback on all work that is handed in / uploaded within 24 hours of the assignment.
- Work that is handed in late may not receive feedback but should still be completed where possible.
- Sometimes, a class/group will receive generic written or verbal feedback if this is appropriate

Additional support for children with particular needs

How we work with children who need additional support from adults at home to access remote education

We recognise that some children, for example some children with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those children in the following ways:

- Parents are given apps appropriate to the needs of their child.
- Pre-recorded teaching sessions are shared on Evidence Me and Google Classroom, alongside some Makaton signed story and song suggestions.
- SEND children will be contacted by a member of school staff at least weekly
- An education risk assessment may take place

Remote education for self-isolating children

Where individual children need to self-isolate, but the majority of their peer group remains in school, the remote education provided is likely to differ from the approach for whole groups. This is due to the challenges of teaching children both at home and in school.

A child not in school, because they are self-isolating, can expect the following:

- Individual children will be supported by a member a designated teacher who has responsibility for pupils working at home. This teacher will schedule important live session.
- Children at home will receive regular phone calls from a designated member of staff at the school.
- Individual children will be able to access the same curriculum as being taught in school by using the weekly letters for their YG in the Home Learning section of the website (eg Year 3 should look here:

<https://www.rodningprimaryschool.co.uk/year-3-1/>