

NURSERY HOMEWORK SCHEDULE

Task	Purpose	How to help at home	When is it set/due?
<p>Reading</p> <ul style="list-style-type: none"> Library book (shared with an adult) 	<ul style="list-style-type: none"> To enable children to develop an interest in books. To enable children to develop respect for books To support children in acquiring early reading skills and behaviours e.g words are read from left to right To develop children's concentration, attention and listening To begin to notice the difference between words and pictures 	<ul style="list-style-type: none"> Read to your child Tell stories to each other without a book – these can be known stories or ones you/they have made up. Encourage them to listen to stories online or downloaded from sites like 'audible' etc Visit the local library Encourage your child to choose a book Read your child's favourite book Allow your child access to a range of books e.g non-fiction Let your child see you reading Ask the child to retell the story to you – focus main events and characters Sing nursery rhymes with your child Encourage your child to tell their own story using the pictures. Ask lots of questions about stories or predict what they think may happen next. What did they learn from the book? What did specific words mean? How did the main character feel when...? 	<p>Fridays – weekly library session</p>
<p>Creative Projects</p> <ul style="list-style-type: none"> Half term activities Special Events 	<ul style="list-style-type: none"> To give children an opportunity to complete and present their homework in any format they wish. To encourage children to become independent learners. To allow the children to be creative and take ownership when completing tasks. To develop an interest and awareness of their next topic. To raise cultural awareness 	<ul style="list-style-type: none"> Look at the blog to see what the children have been asked to do. Talk about the task with your child to help encourage and motivate them. Find out how they intend to complete the task. By all means help them – it is a great way to engage with your child but beware not to take over or force your own ideas on them! Support your child to take part in special events e.g World Religion Day 	<p>Optional via Nursery Blog</p>

Purpose – The homework is set for a purpose and the children must be aware of why they are doing it (not just because I have to!)

Efficiency - Homework should not take an inordinate amount of time and should require thinking. Ten minutes a night of homework in Year One and then add ten minutes for each subsequent Year Group. **In EYFS the time taken to complete homework should not exceed 10 minutes per evening.**

Ownership - Students who feel connected to the content and assignment learn more and are more motivated. Providing students with choice in their assignments is one way to create ownership (see half term activities)

Competence - Students should feel competent in completing homework – your child should know what they are expected to do and be able to do it at home. The homework will be things that they have covered in school and may be differentiated according to their ability.

Aesthetic appeal - The way homework looks is important.

All children's homework will be looked at by an adult or shared in class but will not necessarily be marked. Children **will not be punished** for not completing their homework **but** parental support in helping the children learn independent study skills and learning for life are vital. Homework will only move children on in their learning where parents work in partnership with the school.