

RECEPTION HOMEWORK SCHEDULE

Task	Purpose	How to help at home	When is it set/due?
Phonics <ul style="list-style-type: none"> • Letter sounds • Tricky words 	<ul style="list-style-type: none"> • To use phonics to decode words for reading and writing • To recognise and spell tricky words. • To know letter name and sound correspondence 	<ul style="list-style-type: none"> • At the back of the reading diary and on Reception Blog is a list of sounds and Tricky words which children need to learn by sight, as they cannot be sounded out. • Check Reception Blog for guidance • Sound books in Autumn term 	These should be learnt by the end of Reception. Blog
Literacy	<ul style="list-style-type: none"> • To reinforce skills and previous learning 	<ul style="list-style-type: none"> • See guidance in the homework book • Support your child, not complete it for them 	Begins Spring Term Weekly on a Friday, due in on Tuesday.
Mathematics	<ul style="list-style-type: none"> • To reinforce skills and previous learning 	<ul style="list-style-type: none"> • See guidance in the homework book • Support your child, not complete it for them 	
Reading <ul style="list-style-type: none"> • Library book (shared with an adult) • Colour band book (read by the child) 	<ul style="list-style-type: none"> • To enable children to develop a love of reading. • To support children in developing early reading skills and behaviours e.g words are read from left to right • To support children in using a variety of strategies when learning to read and tackling unfamiliar vocabulary. • To ensure that children are able to understand what they read. 	<ul style="list-style-type: none"> • Read to your child – even if they can already read! • Tell stories to each other without a book – these can be known stories or ones you/they have made up. • Encourage them to listen to stories online or downloaded from sites like ‘audible’ etc • Focus on targets listed on Colour Band book marks, attached to reading diary. • Visit the local library • Allow them to ‘read’ other interest books- not just the ones from school – they all count! • Encourage them to ‘read’ a variety of books – fiction/non-fiction/comics/fairy tales etc • Encourage your child to tell the story in their own words, using the pictures. • Support them to use the strategies they know e.g. ‘sound it out’, does it look like any words they know already/similar words?/miss out the word they are stuck on and read to the next piece of punctuation and go back to see what would make sense. 	At least 3 times per week, daily if possible.

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		<ul style="list-style-type: none"> • Ask the child to retell the story to you – check they give the events of the story in order/give enough information. • Ask lots of questions about what they have just read or predict what they think may happen next. What did they learn from the book? What did specific words mean? How did the main character feel when...? 	
<p>Creative Projects</p> <ul style="list-style-type: none"> • Half term activities 	<ul style="list-style-type: none"> • To give children an opportunity to complete and present their homework in any format they wish. • To encourage children to become independent learners. • To allow the children to be creative and take ownership when completing tasks. • To develop an interest and awareness of their next topic. 	<ul style="list-style-type: none"> • Look at the Blog to see what the children have been asked to complete. • Talk about the task with your child to help encourage and motivate them. • Find out how they intend to complete the task. • By all means help them – it is a great way to engage with your child but beware not to take over or force your own ideas on them! 	Optional set via the Blog

Purpose – The homework is set for a purpose and the children must be aware of why they are doing it (not just because I have to!)

Efficiency - Homework should not take an inordinate amount of time and should require thinking. Ten minutes a night of homework in Year One and then add ten minutes for each subsequent Year Group. **In EYFS the time taken to complete homework should not exceed 10 minutes per evening.**

Ownership - Students who feel connected to the content and assignment learn more and are more motivated. Providing students with choice in their assignments is one way to create ownership (see half term activities)

Competence - Students should feel competent in completing homework – your child should know what they are expected to do and be able to do it at home. The homework will be things that they have covered in school and may be differentiated according to their ability.

Aesthetic appeal - The way homework looks is important.

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All children's homework will be looked at by an adult or shared in class but will not necessarily be marked. Children **will not be punished** for not completing their homework **but** parental support in helping the children learn independent study skills and learning for life are vital. Homework will only move children on in their learning where parents work in partnership with the school.