

YEAR 1 AND 2 HOMEWORK SCHEDULE

Task	Purpose	How to help at home	When is it set/due?
Reading	<ul style="list-style-type: none"> To enable children to foster a love of reading. To develop comprehension skills. To read and discuss a wide range of vocabulary from different genres. To practise early reading skills such as; use of phonics, use of pictures and initial sounds (cross match), tricky word recognition etc. 	<ul style="list-style-type: none"> Read to your child – even if they can already read! Tell stories to each other without a book – these can be known stories or ones you/they have made up. Encourage them to listen to stories online or downloaded from sites like ‘audible’ etc Listen to your child read every day- even if it is only for a few minutes. Allow them to read other books- not just the ones from school – they all count! Encourage them to read a variety of books – fiction/non-fiction/comics/fairy tales etc Support them to use the strategies they know e.g. ‘sound it out’, does it look like any words they know already/similar words?/miss out the word they are stuck on and read to the next piece of punctuation and go back to see what would make sense. Encourage ‘sounding out’ of words. Ask the child to retell the story to you – check they give the events of the story in order/give enough information. Ask lots of questions about what they have just read or predict what they think may happen next. What did they learn from the book? What did specific words mean? How did the main character feel when...? 	<p>At least 3 times a week</p> <p>Adults should make comments in the child's reading diary about what they have read.</p>
Spelling <ul style="list-style-type: none"> Look Say Cover Write Check spelling routine Spellings within sentences 	<ul style="list-style-type: none"> To learn how to spell key words and letter patterns. To understand the meaning of the word. To be able to use the word in context e.g. in a sentence. 	<ul style="list-style-type: none"> Ensure your child follows the LSCWC routine and doesn't just ‘copy’ the spellings. Little and often is better than doing the whole week's spellings in one go (they won't learn them like this!) Tell them the meaning of the word if they do not know. Ask your child to put the spelling word into a sentence that makes sense (underline the word using a ruler to 	<p>Set every Monday – to be completed every day – not all in one go!</p>

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		make it obvious). Remind them of how to correctly punctuate their sentences.	Due in every Friday Reward point if bought in and Super Speller certificate awarded if achieving 100% in weekly spelling test.
Homework Book	<ul style="list-style-type: none"> To consolidate work completed in class. To provide an additional challenge. To allow the children to be creative and take ownership when completing tasks. 	<ul style="list-style-type: none"> Talk about the task with your child to help encourage and motivate them. Support your child with the completion of the task if necessary. 	Weekly Either maths, English or Topic based. Set Wed/Thurs and due following Mon – Wed. Half Termly Science Project Set at end of half term and due on return from holiday.
Blog	<ul style="list-style-type: none"> To consolidate work completed in class. To inform parents of work carried out in school. To engage and motivate children at home. To celebrate achievement. 	<ul style="list-style-type: none"> Access the blog regularly with your child. Follow links to games and activities that your child can share with you. 	Weekly updates

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Extra work (optional) Studyladder, Skoolbo.	<ul style="list-style-type: none"> • To reinforce skills learnt in school. • To remind children and support parents in how we teach certain skills via video clips. • To learn in a fun way – using computer games and earning points when completing tasks. 	<ul style="list-style-type: none"> • Look at what your child is learning – age appropriate. • Talk about how they learn at school – can they show you using practical resources? • You can ‘play’ against your child on some games/activities. • Check how your child is doing. Are they scoring well on each activity? Are they struggling in some areas? 	Optional Looked at in school time to see which child has been on the site. Children earn rewards within the site.
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Purpose – The homework is set for a purpose and the children must be aware of why they are doing it (not just because I have to!)

Efficiency - Homework should not take an inordinate amount of time and should require thinking. **Homework should not exceed 10 minutes** a night of homework in Year One and **20 minutes** each night for Year Two.

Ownership - Students who feel connected to the content and assignment learn more and are more motivated. Providing students with choice in their assignments is one way to create ownership (see learning task)

Competence - Students should feel competent in completing homework – your child should know what they are expected to do and be able to do it at home. The homework will be things that they have covered in school and may be differentiated according to their ability.

Aesthetic appeal - The way homework looks is important. (See blog for set homework)

All children’s homework will be looked at by an adult or shared in class but will not necessarily be marked. Children **will not be punished** for not completing their homework **but** parental support in helping the children learn independent study skills and learning for life are vital. Homework will only move children on in their learning where parents work in partnership with the school.