

YEAR FIVE HOMEWORK SCHEDULE

Task	Purpose	How to help at home	When is it set/due?
<p>Spelling</p> <ul style="list-style-type: none"> • Look Say Cover Write Check spelling routine • Spellings within sentences 	<ul style="list-style-type: none"> • To learn how to spell key words and letter patterns. • To understand the meaning of the word. • To be able to use the word in context e.g. in a sentence. 	<ul style="list-style-type: none"> • Ensure your child follows the LSCWC routine and doesn't just 'copy' the spellings. • Little and often is better than doing the whole week's spellings in one go (they won't learn them like this!) • Tell them or let them use a dictionary (book or online) to find out the meaning of the word. • Ask your child to put the spelling word into a sentence that makes sense (underline the word using a ruler to make it obvious). Remind them of how to correctly punctuate their sentences. 	<p>Set every Monday – to be completed every day – not all in one go!</p> <p>Due in every Friday 1 reward point for completing their spellings & 1 reward point for completing their sentences.</p>
<p>Learning times tables</p>	<ul style="list-style-type: none"> • To learn multiplication facts by heart to be able to recall them quickly • To be able to use multiplication facts easily to solve maths problems. • To learn division facts 	<ul style="list-style-type: none"> • Focus on times tables up to 12 x12. 	<p>As often as possible until they are learnt and can be recalled instantly.</p>
<p>Learning task</p>	<ul style="list-style-type: none"> • To give children an opportunity to complete and present their homework in any format they wish. • To encourage children to become independent learners. • To allow the children to be creative and take ownership when completing tasks. 	<ul style="list-style-type: none"> • Look on the sheet sent home to see what the children have been asked to do. • Talk about the task with your child to help encourage and motivate them. • Find out how they intend to complete the task. • By all means help them – it is a great way to engage with your child but beware not to take over or force your own ideas on them! 	<p>Set before every half term holiday Reward points given for completing homework. Good examples are shared within the class.</p>
<p>Reading</p>	<ul style="list-style-type: none"> • To enable children to foster a love of reading. 	<ul style="list-style-type: none"> • Read to your child – even if they can already read! 	<p>Every day</p>

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	<ul style="list-style-type: none"> • To support children in using a variety of strategies when learning to read and tackling unfamiliar vocabulary. • To ensure that children are able to understand what they read. 	<ul style="list-style-type: none"> • Tell stories to each other without a book – these can be known stories or ones you/they have made up. • Encourage them to listen to stories online or downloaded from sites like ‘audible’ etc • Listen to your child read every day- even if it is only for a few minutes. • Allow them to read other books- not just the ones from school – they all count! • Encourage them to read a variety of books – fiction/non-fiction/comics/fairy tales etc • Support them to use the strategies they know e.g. ‘sound it out’, does it look like any words they know already/similar words?/miss out the word they are stuck on and read to the next piece of punctuation and go back to see what would make sense. • Ask the child to retell the story to you – check they give the events of the story in order/give enough information. • Ask lots of questions about what they have just read or predict what they think may happen next. What did they learn from the book? What did specific words mean? How did the main character feel when...? 	
<p>Weekly Maths task on MyMaths</p>	<ul style="list-style-type: none"> • To reinforce skills learnt in school. • To learn in a fun way. • To get instant feedback on their work. 	<ul style="list-style-type: none"> • Look at what your child is learning – age appropriate. • Talk about how they learn at school – can they show you using practical resources? • Check how your child is doing. Are they scoring well on each activity? Are they struggling in some areas? 	<p>Optional Looked at in school time to see which child has been on the site. Reward points earned in class for completing activities.</p>
<p>Skoolboo (optional)</p>			<p>optional</p>

Purpose – The homework is set for a purpose and the children must be aware of why they are doing it (not just because I have to!)

Efficiency - Homework should not take an inordinate amount of time and should require thinking. Ten minutes a night of homework in Year One and then add ten minutes for each subsequent Year Group. **In Year Five the time taken to complete homework should not exceed 50 minutes per evening.**

Ownership - Students who feel connected to the content and assignment learn more and are more motivated. Providing students with choice in their assignments is one way to create ownership (see learning task)

Competence - Students should feel competent in completing homework – your child should know what they are expected to do and be able to do it at home. The homework will be things that they have covered in school and may be differentiated according to their ability.

Aesthetic appeal - The way homework looks is important. (See blog for set homework)

All children's homework will be looked at by an adult or shared in class but will not necessarily be marked. Children **will not be punished** for not completing their homework **but** parental support in helping the children learn independent study skills and learning for life are vital. Homework will only move children on in their learning where parents work in partnership with the school.