

YEAR SIX HOMEWORK SCHEDULE

| Task | Purpose | How to help at home | When is it set/due? |
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| <p>Spelling</p> <ul style="list-style-type: none"> Look Say Cover Write Check spelling routine Spellings within sentences | <ul style="list-style-type: none"> To learn how to spell key words and letter patterns. To understand the meaning of the word. To be able to use the word in context e.g. in a sentence. | <ul style="list-style-type: none"> Ensure your child follows the LSCWC routine and doesn't just 'copy' the spellings. Little and often is better than doing the whole week's spellings in one go (they won't learn them like this!) Tell them or let them use a dictionary (book or online) to find out the meaning of the word. Ask your child to put the spelling word into a sentence that makes sense (underline the word using a ruler to make it obvious). Remind them of how to correctly punctuate their sentences. | <p>Set every Monday – to be completed every day – not all in one go!</p> <p>Due in every Friday Reward point if bought in and reward point if achieving 100% in weekly spelling test.</p> |
| <p>Reading</p> | <ul style="list-style-type: none"> To enable children to foster a love of reading. To develop comprehension skills. To read and discuss a wide range of vocabulary from different genres. | <ul style="list-style-type: none"> Read to your child – even if they can already read! Tell stories to each other without a book – these can be known stories or ones you/they have made up. Encourage them to listen to stories online or downloaded from sites like 'audible' etc Listen to your child read every day- even if it is only for a few minutes. Allow them to read other books- not just the ones from school – they all count! Encourage them to read a variety of books – fiction/non-fiction/comics/fairy tales etc Support them to use the strategies they know e.g. 'sound it out', does it look like any words they know already/similar words?/miss out the word they are stuck on and read to the next piece of punctuation and go back to see what would make sense. Ask the child to retell the story to you – check they give the events of the story in order/give enough information. Ask lots of questions about what they have just read or predict what they think may happen next. What did they learn from the book? What did specific words mean? How did the main character feel when...? | <p>Aim to read every day – Minimum of 3 comments in learning logs each week.</p> <p>Adults and children can make comments in their learning logs about what they have read.</p> |

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| <p>SPAG (Spelling and Grammar)</p> <ul style="list-style-type: none"> • A page from Rising Stars work book. (differentiated to suit child's ability) | <ul style="list-style-type: none"> • Consolidation of class learning • To prepare children for end of year tests • To develop greater self-direction and self-discipline, working independently to meet a homework deadline. • To prepare for greater homework load at secondary school. | <ul style="list-style-type: none"> • The answers will be provided so that the answers could be checked as the homework is being completed. This gives instant feedback and enables your child to see where they have done well or need more work. • Encourage your child to discuss what they have done in school that week linked to the area of learning. | <p>Set Friday</p> <p>Given in Tuesday <u>Teacher will acknowledge when your child has completed homework.</u></p> |
| <p>Maths</p> <ul style="list-style-type: none"> • A page from Rising Stars work book. (differentiated to suit child's ability) | <ul style="list-style-type: none"> • Consolidation of class learning • To prepare children for end of year tests • To develop greater self-direction and self-discipline, working independently to meet a homework deadline. To prepare for greater homework load at secondary school. | <ul style="list-style-type: none"> • The answers will be provided so that the answers could be checked as the homework is being completed. This gives instant feedback and enables your child to see where they have done well or need more work. • Encourage your child to discuss what they have done in school that week linked to the area of learning. | <p>Set Friday</p> <p>Given in Tuesday <u>Teacher will acknowledge when your child has completed homework.</u></p> |
| <p>Project work 3 options from the termly homework menu, linked to work done in science and foundation subjects.</p> | <ul style="list-style-type: none"> • To give children an opportunity to complete and present their homework in any format they wish. • To encourage children to become independent learners. To allow the children to be creative and take ownership when completing tasks. | <ul style="list-style-type: none"> • Look at the blog to see what the children have been asked to do. • Talk about the task with your child to help encourage and motivate them. • Find out how they intend to complete the task. <p>By all means help them – it is a great way to engage with your child but beware not to take over or force your own ideas on them!</p> | <p>Share work in class, on the blog and in assemblies. Teacher will celebrate and reward efforts.</p> |

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| <p>Extra work (optional) Studyladder My Maths Skoolbo Blog activities</p> | <ul style="list-style-type: none"> • To reinforce skills learnt in school. • To remind children and support parents in how we teach certain skills via video clips. • To learn in a fun way – using computer games and earning points when completing tasks. | <ul style="list-style-type: none"> • Look at what your child is learning – age appropriate. • Talk about how they learn at school – can they show you using practical resources? • You can ‘play’ against your child on some games/activities. • Check how your child is doing. Are they scoring well on each activity? Are they struggling in some areas? | <p>Optional Looked at in school time to see which child has been on the site. Children earn rewards within the site. Reward points earned in class for each day an activity is completed.</p> |
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Purpose – The homework is set for a purpose and the children must be aware of why they are doing it (not just because I have to!)

Efficiency - Homework should not take an inordinate amount of time and should require thinking. Ten minutes a night of homework in Year One and then add ten minutes for each subsequent Year Group.

Ownership - Students who feel connected to the content and assignment learn more and are more motivated. Providing students with choice in their assignments is one way to create ownership (see learning task)

Competence - Students should feel competent in completing homework – your child should know what they are expected to do and be able to do it at home. The homework will be things that they have covered in school and may be differentiated according to their ability.

Aesthetic appeal - The way homework looks is important. (See blog for set homework)

All children’s homework will be looked at by an adult or shared in class but will not necessarily be marked. Children **will not be punished** for not completing their homework **but** parental support in helping the children learn independent study skills and learning for life are vital. Homework will only move children on in their learning where parents work in partnership with the school.